

Study at Carey

Carey Baptist College, “Carey”, was founded by the Baptist Churches of New Zealand and is built upon the belief that theology is the starting point for making a difference in the world.

THE ACADEMIC YEAR

The academic year of Carey consists of two semesters, each being seventeen weeks long. Most courses run over one semester, with some courses (including post-graduate) running over the full year (both semesters).

The first semester commences in March, with Orientation in the last week of February. There is a three-week break between the first and second semester during which assignment marking is completed and students are notified of results. The second semester commences in July, with an orientation for new students being held in mid-July.

ACADEMIC DATES FOR 2021

FIRST SEMESTER 2021	
Returning Student Enrolments close	Wednesday 2 December 2020
New Student Enrolments close	Friday 5 February 2021
Intermission Begins	Monday 1 March 2021
Lectures Begin	Monday 1 March
Final date for changes to enrolment/payment	Friday 12 March
Final date for withdrawal from courses	Friday 26 March
Graduation	Saturday 27 March
Easter	Friday 2 April – Tuesday 9 April
Mid-Semester Study / Reading Weeks	Monday 19 April – Friday 7 May
Queen’s Birthday	Monday 7 June
Lectures End	Monday 18 June
Final Assessments	Monday 21 June to Friday 2 July
Semester One Ends	Friday 2 July
Inter Semester Break	Monday 5 July – Friday 23 July 2021

SECOND SEMESTER 2021

Returning Student Enrolments close	Wednesday 16 June
New Student Enrolments close	Wednesday 30 June
Lectures Begin	Monday 26 July
Final date for changes to enrolment/payment	Friday 6 August
Mid-Semester Break/Study	Monday 6 September – Friday 24 September
Labour Day	Monday 25 October
The SENDing	Thursday 28 October
Lectures End	Monday 8 November
Final Assessments	Monday 8 November to Friday 19 November
Semester Two Ends	Friday 19 November
Intermission Ends	Friday 19 November

MODES OF STUDY

Carey offers students the opportunity to study in different modes, with the possibility of changing the mode of study if required; see Enrolment and Programme Regulations for more information.

STUDYING FULL-TIME

Carey offers students the option to study full-time. Full-time study allows students to combine on-campus courses, distance, block, and field education courses to provide a highly customisable study programme to suit their individual needs.

STUDYING PART-TIME

Students also have the option to study part-time. Part-time study enables students to combine study with other commitments such as employment, family, and church life. Part-time students can combine on-campus courses, distance, block, and field education courses in order to attain a study programme that meets their own needs. Normally part-time students enrol initially in either the New Zealand Certificate of Christian Studies or the New Zealand Diploma in Christian Studies with the option to continue studying additional qualifications at a later date.

STUDYING AS A DISTANCE STUDENT

Carey offers students the opportunity to study programmes and courses by distance learning. This means that students can be located anywhere in New Zealand. Distance learning is done through online course materials, Zoom classes and recorded lectures through CareyOnline, an internet based learning management system.

AUDIT

Students can attend classes in individual courses for personal interest. Enrolment is subject to availability of space within a programme or course and is at the discretion of the Academic Director. Students will have access to CareyOnline, but audit study is not subject to any assessment requirements. Therefore, no academic credit is awarded at the completion of the course.

Please note that as with all other courses and programmes, a tuition fee will be charged for Audit; see Fees Regulations and Schedule for more information

BLOCK COURSES

Carey offers a number of courses by means of block mode. These courses are normally held at the Auckland campus for a duration of three, four or five days in either one or two blocks. In addition to attending the teaching blocks, students must complete extra reading and assessments. Attendance at ALL block course days for a particular course is compulsory. Additional Zoom classes may also be scheduled during the semester. Block courses are full semester courses and officially commence on the first day of the semester.

FIELD EDUCATION COURSES & INTERNSHIPS

As a part of the Applied Theology Undergraduate curriculum a number of Field Education courses and internship approaches are available. Field Education and internships utilise practical ministry experiences as the basis of biblical and theological reflection and personal growth. There are varying ways in which Carey can partner with churches and students – contact Rachel Roche (rachel.roche@carey.ac.nz) for more information.

PROGRAMMES OF STUDY

Carey offers a variety of academic programmes at undergraduate and postgraduate levels within the discipline of Applied Theology.

UNDERGRADUATE QUALIFICATIONS

Carey offers certificates, diplomas, and degree level programmes with a range of courses equivalent to NQF Levels 4 to 7 (National Qualifications Framework – see www.nzqa.govt.nz for more information). These qualifications are ideal for those looking to prepare for practical Christian ministry and mission.

Carey's undergraduate programmes combine two core strands of Christian training; Bible and Theology (including Church History), and Mission and Ministry (including Formation and Fieldwork). The aim of the programmes is to meet the challenge of balancing classroom based study, spirituality and hands-on experience.

POSTGRADUATE QUALIFICATIONS

The Carey Graduate School delivers Postgraduate qualifications. Postgraduate qualifications are designed to serve the needs of; students who wish to advance their knowledge and practice in applied theology and students who wish to pursue an academic career with an emphasis in applied theology, and for those engaged in professional roles associated with Christian ministry who wish to advance their knowledge and skills in these fields or for people who are pastors, mission practitioners, or senior staff in Christian Non-Government Organisations (NGO's) and related fields who wish to enhance their leadership through study in applied biblical and theological study.

The aim of the Carey Graduate School is the creation of thinking practitioners, scholars and leaders who will stimulate and resource new knowledge, fresh and critical thinking, and the development of effective praxis in Christian ministry, mission and leadership in New Zealand and beyond.

For more information regarding our programmes please refer to the Specific Programme Regulations for each programme.

The Carey Commitment

THE RESPONSIBILITY OF CAREY

Carey is committed to providing students with:

- Qualifications that are meaningful and recognised.
- A quality of education characterised by excellence and innovation.
- Assessment that is fair, meaningful and beneficial.
- The opportunity to evaluate courses and teaching.
- An environment which respects the rights of both students and members of staff.

THE RESPONSIBILITY OF STUDENTS

As a student at Carey you are expected to:

- Demonstrate integrity in all interactions and transactions.
- Keep the requirements, regulations, and policies of Carey.
- Respect the rights of your fellow students and members of staff.
- Respect all Carey property, equipment, and facilities.
- Be committed to your learning and to the development of Carey as a learning community.
- Demonstrate values aligned with Carey's special character

THE RESPONSIBILITY OF FACULTY

Members of faculty are required to follow the below standards of best practice.

AVAILABILITY:

To make themselves available for student questions and comment as follows:

- To be available following on-campus classes.
- To be available via phone and email (at a minimum), and to reply to messages within a maximum of three working days.
- To be available in person and/or online during office-hours at the times notified at the commencement of the course.

MARKING:

For all assessments, teaching staff must:

- Commit to providing clear marking criteria, which is laid out in the course information, for all assessments requested of the students.
- Aim to mark assessments within three working weeks, from the date the assessment was due. Assessments that are submitted late will be marked when time is available.
- Provide sufficient comment upon marking in order to assist the students to learn from the assessment and apply that learning to future work.

If for some reason the above cannot be met the member of faculty will ensure that students are notified.