



YOUR VOICE matters!

What you told us in Course Evaluations for semester one and two 2024...

The following courses were evaluated in 2024:

MF421, MM572, MB6/736, MB6/724, MM665, MS510, MM6/794, MF478, MF409, MM6/744, MF6/748, MB6/720, MM565
MA805, MA801, MA808

(Note: not all courses are evaluated every semester)

Comments/Themes 2023	Response / Changes
The passion, knowledge and approachability of the Carey teaching team and wider staff.	There was strong feedback and endorsement across whole courses in 2023, acknowledging the incredible passion knowledge and expertise that the teaching team bring to each course. You also provided strong feedback around the support that is available and the accessibility of that. This is encouraging as we work hard to ensure that you have the resources you need to get the most out of your study and to succeed. We continue to be committed to this.
The range of material and resources have opened your eyes to different ways of thinking, and different perspectives on sensitive issues and topics.	This was raised as a strength in several course evaluations. You have mentioned that course content, materials and class discussions have helped broaden your perspectives and understanding. We pray this helps equip you to lead ongoing discussions within your own faith and work communities!
The impact of the course on your own personal development and growth	One of the questions that NZ QA encouraged us to ask of students was the extent to which the study and courses had an impact on personal development and growth. You have told us convincingly (average response was 4.3 out of 5.0) that the study and learning you experience has a significant impact on personal growth, and in deepening your understanding of your faith and your love for Jesus. This is so encouraging and what the study is all about!
Library resources – lots of comments thanking the library team and acknowledging the wealth of resources, some asking for more resources and books in some topic areas.	We love our library team and are pleased that so many of you do also! It is also a constant struggle to secure access to high quality, affordable academic resources. The reality is that this continues to be a challenge. That said, the library team are constantly finding creative ways of increasing the amount of resources that are available to students and have added several databases and resources to the mix in the last year. We encourage you to discuss with course teachers any key resources that you think are missing so that they can flag this with the library team for consideration.
Diversity in course materials and readings -	This was a comment in previous years, asking for more diversity in readings. Overall feedback from evaluations this year noticeably spoke to an appreciation of the range of resources, and did NOT identify that lack of diversity was an issue, so we take this to mean that changes we are making are having a positive impact.
Resources online in a timely fashion	Several students mentioned that you have appreciated having resources available online ahead of class – however you also highlighted that this isn't entirely consistent across all of our courses and course shells. The teaching team will continue to work hard to ensure that resources are made available as early as possible – with several courses being updated and revamped this has not always been possible, so we appreciate your patience as we update these courses.
Clarity around assessment tasks and ensuring consistency of information and guidance (and clarity or marking rubrics)	Previously students told us that in some courses we can do better in clarify the assessment tasks and ensuring that marking rubrics align well (and clearly) to the task outlines and guidance. This comment appeared in a small number of courses which is encouraging, but we will continue to work to improve the clarity around assessment tasks.
Duplication of content in two or three of our courses	A small number of comments were made highlighting potential duplication of content across some of our courses. Whilst we do see that recycling themes and content is good educational practice, the team will specifically look at the courses identified to see if there are some tweaks to the course content that would eliminate unnecessary repetition.