

YOUR VOICE matters!

What you told us in Course Evaluations for semester one and two 2023...

The following courses were evaluated in 2023:

MB6/726, MF421, MM572, MB6/735, MM561, MB532, MS510, MM6/788, MB6/723, MF478, MB6/740, MI700, MM663, MB531, MB531, MM581, MM564, MF501 601 701 505 605 705, MB6/737, MB6/722, MA828, MA827

(Note: not all courses are evaluated every semester)

Comments/Themes 2023	Response / Changes
The passion, knowledge and approachability of the Carey teaching team and wider staff.	There was strong feedback and endorsement across whole courses in 2023, acknowledging the incredible passion knowledge and expertise that the teaching team bring to each course. You also provided strong feedback around the support that is available and the accessibility of that. This is encouraging as we work hard to ensure that you have the resources you need to get the most out of your study and to succeed. We continue to be committed to this.
The impact of the course on your own personal development and growth	one of the questions that NZ QA encouraged us to ask of students was the extent to which the study and courses had an impact on personal development and growth. You have told us convincingly that the study and learning you experience has a significant impact on personal growth, end in deepening your understanding of your faith and your love for Jesus.
Diversity in course materials and readings - One theme that appeared across several courses was a request for greater diversity to be represented within the course readings (and to a lesser extent class materials and content).	This is something the teaching team are working hard on. It is a balance between main tightening the coherence of the course, and keeping a clear focus... but we also do want to expose students to arrange of views and opinions. We have also worked to incorporate greater material from Aotearoa and the Pacific and this is reflected and acknowledged in the feedback. So we will continue to work on developing the breadth and diversity of resources.
Relevant and helpful assessment tasks, with good flexibility to allow you choose topics of real interest to you	It was great to hear that most of you really appreciated the assessment tasks in helping consolidate your learning. We will keep tweaking the range of assessment tasks and options to allow more flexibility, and to recognise different forms of presenting your learning (ie not just written tasks).
Clarity around assessment tasks and ensuring options to contextualise	Previously students told us that in some courses we can do better in clarify the assessment tasks and ensuring there are creative options to align assessments to areas of interest and passion. This comment repeated in a few courses and we will continue to work on this. All level 4 and 5 course assessments have been reviewed by NZQA at the end of 2023.
Providing opportunities for interaction and engagement online for students.	One of the positive themes within the feedback provided this year was the amount of engagement and interaction between students and also students and teaching team. For a small number of the block courses you have suggested that having further opportunity for interaction would be helpful. Careyonline provides student forums and we'll continue to look at ways that weekend proactively structure and provide mechanisms for ongoing student interaction. This is a key goal of our pedagogy - we want to equip all our students to be able to communicate, contest end debate ideas with each other.
Assessment model answers would be helpful, and some students would appreciate more guidance around assessment tasks.	We have collated and provided several model answers within the 10 essentials section on CareyOnline. You're so have got some of those resources within our level 5 courses. The team will look at how we might continue to build the set of model answers, at the same time we do not want to template assessments. In particular our level 6-7 course assessments are designed to allow you to shape the question and assessment task to match an area of interest. We do know looking at the access data that it is a smaller number of students that access the resource within the 10 essentials which do provide good advice and guidance around assessment writing. We're also working to ensure that the assessment tasks and information within the course outline are clear and helpful.
Course text books – some students love them and some prefer NOT to have a set text.	Textbooks are used where the teacher is convinced that the cost of the textbook is warranted in terms of the support and material that it provides for the course. Not all courses have a set text, so it is something that is carefully considered when the course is designed. We acknowledge that textbooks uh expensive and so we do try and provide resources on CareyOnline to supplement the course where possible and appropriate.